

Work sample: Past and present

Relevant part of the achievement standard

By the end of Year 1 students identify and place key events in their family history in sequence.

Students ask questions about the past using historical sources.

Students use sources about the past to compare features of objects from the past and the present and to identify how some aspects of life have changed over recent time while others have remained the same. They identify personal and family events that have significance.

Students recall what happened in an event and relate stories about life in the past using different forms of communication (oral, graphic, written, role play). When telling their stories, they use familiar terms denoting time.

Summary of task

This task comprised two parts:

1. Students were asked to place photographs of themselves in sequence and to annotate the photographs with comments on how old they were and what they were doing.
2. Students were asked to answer questions about what how they had changed and how they had remained the same as revealed in the photographs.

Student attainment of the achievement standard is determined at the end of a reporting period after reviewing relevant assessment evidence.

Work sample: Past and present



I am a baby. I
am waiting for
Mum to pick
me up.



I am 2. I
am at the
beach. I am
trying to
walk,



I am 3. I am posing.



I am 4. I am at kindi.



I am 5. I am
getting my
photo.



I am 6.
I have
wone the
loley gar.

Places personal photographs in sequence.

Work sample: Past and present

Annotations

Past and Present

Why have you changed in your photos?

I have ^{grown} grown up. ✓

Name some things that are still the same about you.

My eye colour is still
the same. My hair colour
is same. Same name. ✓

Name some things that have changed.

In my kindi photo
I have teeth. My hair
has grown long. ✓

What can you do now that you could not do when
you were a baby?

I can ride my bike.
I can swim. ✓
I go to school. ✓



Identifies specific examples of how some things have remained the same over time.

Identifies specific examples of changes between past and present.

Annotation summary

This work sample demonstrates the use of familiar terms denoting time (ie numbers and verb tense) and sources from the past (ie photographs). The student uses different forms of communication (eg annotating each photograph with written text) to relate information about life in their past.

Acknowledgement:

ACARA acknowledges the contribution of trial school teachers and students in providing the tasks and work samples. The annotations written by ACARA are referenced to the Australian curriculum achievement standards.